

**SYLLABUS FOR KASHMIRI (CODE: 097)**  
**CLASS – IX**  
**(APRIL 2021– MARCH 2022)**

<b>TERM-I</b>			
<b>Time: 1.5 Hrs</b>		<b>Total: 40 Marks</b>	
<b>Section</b>	<b>Description</b>	<b>Type of Questions</b>	<b>Total Marks</b>
A- Reading Comprehension	Two unseen paragraphs (Prose and poetry) of around 70-100 words. Five MCQs on each to test understanding, reasoning analysis and Higher order thinking skills.	1X5=05 1X5=05	10
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen needs to be attempted. Following grammatical elements will be asked : 1. Transitive & Intransitive sentences 2. Numbers 3. Suffix & prefixes 4. Verb 5. Genders	1X16=16	16
C- Textbook	Seen Comprehension Prose and Poem 5 MCQs on seen paragraph 100-150 words and a poem of 50-100 words. Five MCQs on each to test, Evaluation, understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements.	1X5=05 1X5=05	10
	Five MCQ based questions will be asked from the bookwork or word meanings of two chapters 1. Folk story (Kateje Bache te al buol) 2. Poem ( Insaanas kun )	1X4	04
<b>Total</b>			<b>40 marks</b>

**Internal Assessment - Term I (10 Marks)**

- Periodic tests (3 marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term- II or vice versa.)
  - Multiple assessments (2 marks)
  - Portfolio (2 marks)
- Student enrichment activities - practical work/ speaking listening activities project (3 marks)

**Lessons from the prescribed textbook-**

1. Folk story (Kateje Bache te al buol)
2. Poem ( Insaanas kun )

<b>TERM-II</b>			
<b>Time-</b>		<b>Total Marks-40</b>	
Section	Description	Type of Questions	Total Marks
Textbook	Questions on following chapters: 1. Ropeye                      2. Ya dosto	LA	2X5 = 10
	Questions from following chapters : 1. Ropeye                      2. Ya dosto	SA	1X4 = 04
Essay writing	Paragraph writing ( 120 words )		1X10 = 10
Letter writing	Formal and Informal letters		1X5=05
Story writing	Story Writing		1X6 = 06
Literary Note	Literary Note on a genre ,writer or a poet		1X5= 05
<b>Total</b>			<b>40</b>

#### **Internal Assessment -Term II (10 Marks)**

- Periodic per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term- II or vice versa.)
- Multiple assessments (2 marks)
- Portfolio (2 marks)
- Student enrichment activities - practical work/ speaking listening activities/ project (3 marks)

#### **Lessons from the prescribed textbook-**

1. Folk story (Kateje Bache te al buol)
2. Poem (Insaan kun )

**Prescribed book: KASHIR KITAB 2010 BOSE J&K (Class IX)**

**SYLLABUS FOR KASHMIRI (CODE: 097)**  
**CLASS – X**  
**(APRIL 2021– MARCH 2022)**

<b>TERM-1</b>			
<b>Time: 1.5 Hrss</b>			<b>Total Marks : 40</b>
<b>Section</b>	<b>Description</b>	<b>Type of Questions</b>	<b>Marks</b>
A- Reading Comprehension	Two unseen paragraphs (Prose and poetry) of around 150 words. Five MCQs on each to test understanding, reasoning analysis and Higher order thinking skills.	1X5=05 1X5=05	10
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen needs to be attempted. Following grammatical elements will be asked : 1. Genders 2. Numbers 3. Suffix & prefixes 4. Tenses	1X16=16	16
C- Textbook	Seen Comprehension Prose and Poem 5 MCQs on seen paragraph of 100-150 words and a poem of 50-100 words.  Five MCQs on each to test understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements.	1X5=05 1X5=05	10
	Five MCQ based questions will be asked out of which four needs to be attempted from the textbook or word meanings of two chapters 1. Bulbul Shah R.A 2. Walo ha Bagwano 3.Sugar Beamear	1X4	04
Total			40 marks

**Internal Assessment - Term I (10 Marks)**

- Periodic tests (3 marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term- II or vice versa.)
- Multiple assessments (2 marks)
- Portfolio (2 marks)

- Student enrichment activities - practical work/ speaking listening activities/project (3 marks)

**Lessons from the prescribed textbook:**

1. Biography ( Hazrat Bulbul Shah R.A )
2. Poem ( Walo ha Bagwano )
3. Sugar Beamear

TERM- II			
<b>Time: 2 Hrs</b>		<b>Total: 40 Marks</b>	
<b>Section</b>	<b>Description</b>	<b>Type of Questions</b>	<b>Marks</b>
Textbook	Questions from following chapters: 1. Tamshe 2. Shaam	LA	2X5 = 10
	Questions from following chapters : 1. Tamshe 2. Shaam	SA	1X4 = 04
Essay writing	Essay writing ( 150 words ) (any one out of 3)		1X10 = 10
Letter writing	Formal and Informal letters (any one out of 2)		1X5=05
Story writing	Story writing ( based on any theme or picture description)		1X6 = 06
Report writing	Report writing on any event		1X5= 05
Total			40

**Internal Assessment -Term II (10 Marks)**

- Periodic per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term- II or vice versa.)
- Multiple assessments (2 marks)
- Portfolio (2 marks)
- Student enrichment activities - practical work/ speaking listening activities/ project (3 marks)

**Lessons from the prescribed textbook:**

1. Short story ( Tamshe )
2. Poem ( Shaam )

**Prescribed book: KASHIR KITAB 2010 BOSE J&K (Class X)**